

Kilve 2019: Late Autumn Term Specials

Y2, Y3 & 4: Your 1st Residential

£40*

This curriculum linked 1 night residential introduces children to the thrills and challenges of an overnight experience with lots of outdoor learning opportunities, Health and wellbeing activities, and is designed to link closely to work pupils will do during the upcoming academic year.

Y5 & 6: Setting up the Academic Year

£89*

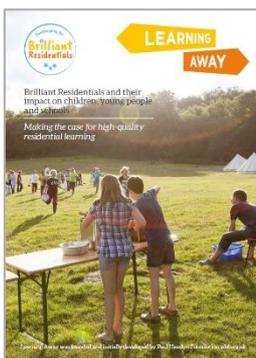
This two-night residential is designed to inspire young people, introducing new learning environments, and support students to be better and more resilient learners during the year ahead. There are explicit numeracy, literacy and science links throughout the programme.



Residential & Outdoor Learning: The Evidence Base

When planned and implemented well, learning outside the classroom contributed significantly to raising standards and improving pupils' personal, social and emotional development." Ofsted (2008)

Health and Wellbeing: The benefits of exposure to the outdoors and nature have been researched extensively over the last 20 years. The recently Published [Natural Connections Report \(2016\)](#) collected datum from 125 schools across the South West and evidenced that after outdoor experiences young people were happier, healthier and more motivated to learn. There is significant research, as summarised by the [National Foundation for Educational Research \(2004\)](#) that Outdoor adventure programmes in particular impact positively on young people's independence, confidence, self-esteem, coping strategies and interpersonal and social skills (communication and teamwork).



The benefits of residential: over 5 years of research the [Learning Away Project](#) collected and collated evidence from 60 schools across the UK into the impact of residential, including improvements in academic achievement, teamwork, coping with academic transitions (e.g. KS2 to KS3), resilience and wellbeing.

Outdoor Learning and progress through The National Curriculum: The research base not only shows outdoor and residential learning helps make better learners but also that it can be a very effective tool to support cognitive learning linked to the formal curriculum. Further research by [National Foundation for Educational Research \(2005\)](#) explores this in detail.



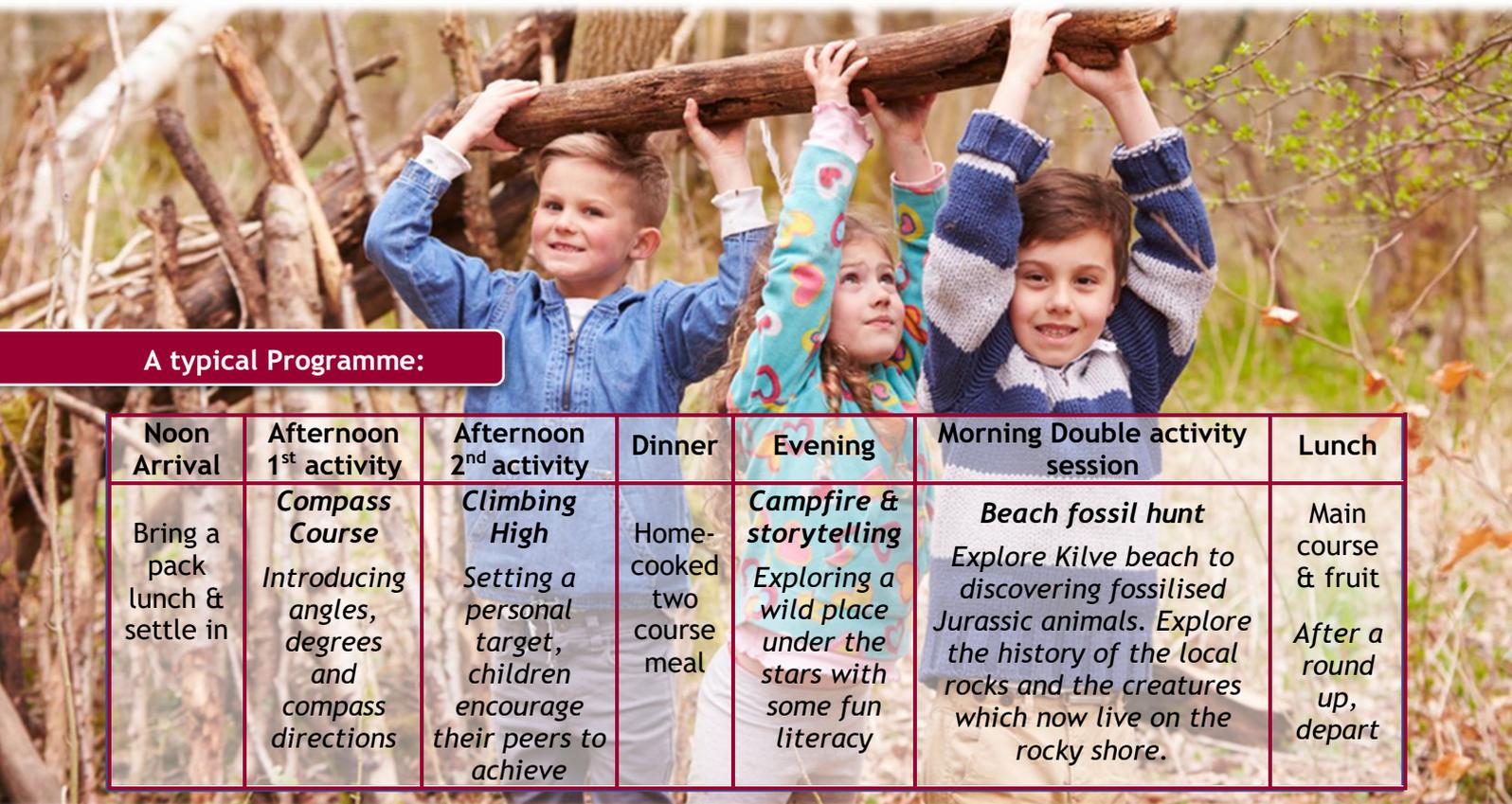
01278 741270

www.SSEOutdoors.co.uk

Our Courses in detail - Y2, Y3 & 4: 1st Residential

Key Learning Outcomes:

- Complete a range of challenging activities, where pupils need grit and determination to succeed. Review these activities to develop resilience and self-confidence.
- Undertake a range of outdoor activities where pupils work together and consider how they could develop their teamwork skills.
- Complete 3 activities directly linked to the numeracy, literacy and science curriculum.



A typical Programme:

Noon Arrival	Afternoon 1 st activity	Afternoon 2 nd activity	Dinner	Evening	Morning Double activity session	Lunch
Bring a pack lunch & settle in	Compass Course <i>Introducing angles, degrees and compass directions</i>	Climbing High <i>Setting a personal target, children encourage their peers to achieve</i>	Home-cooked two course meal	Campfire & storytelling <i>Exploring a wild place under the stars with some fun literacy</i>	Beach fossil hunt <i>Explore Kilve beach to discovering fossilised Jurassic animals. Explore the history of the local rocks and the creatures which now live on the rocky shore.</i>	Main course & fruit After a round up, depart

National Curriculum Links:

Maths: ^(Y3)Recognise angles as a property of shape or a description of a turn. ^(Y5)Measure angles in degrees ($^{\circ}$) and identify: angles at a point and one whole turn (total 360°); angles at a point on a straight line and $\frac{1}{2}$ a turn (total 180°); and other multiples of 90° .

English: ^(Y3)Increasing familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.

Science: ^(Y3)*Rocks* - compare different kinds of rocks; describe in simple terms how fossils are formed. ^(Y4)*Living things and their habitats* - living things can be grouped in a variety of ways.

Physical Activity: ^(KS2)Take part in outdoor and adventurous activity challenges both individually and within a team.

Linking the residential learning with progression back at school:

Our programme is designed to support you to foster the right learning environment early in the academic year. Children will work together and undertake challenges which they will not always readily succeed at. Through pupil centred reviews, we explore where they are succeeding, how they can improve and consider how this learning can be transferred to a school context.

Many schools also utilise the sessions during residential as a direct stimulus for projects back at school, such as a piece of writing and putting maths in a real-world context.

In detail - Y5 & 6: Setting up the Academic Year

Key Learning Outcomes:

- Complete a range of challenging activities, where pupils need grit and determination to succeed. Review these activities to develop resilience and self-confidence.
- Complete 3 activities directly linked to the numeracy, literacy and science curriculum.
- Undertake a range of outdoor activities where pupils work together and consider how they could develop their teamwork skills.

A typical Programme:

	Morning (activity 1)	Morning (activity 2)		Afternoon (activity 1)	Afternoon (activity 2)	Evening
Day 1	Travel to the Centre Arriving around noon Bring a pack lunch & settle in			Dirty Science - pond dipping and bushcraft Exploring special adaptations organisms have in an aquatic habitat and classifying invertebrates. Then developing teamwork and survival skills filtering water.		Orienteering Running around honing geography and map skills.
Day 2	Compass Challenge	Mountain biking	Home-cooked two course meal	Climbing	Archery	Campfire & storytelling
Day 3	Team building Circulating around a series of challenges. Working with others to develop these transferable skills.			Depart after lunch, having learnt a lot and having had a load of fun.		

National Curriculum Links:

Maths: ^(Y5) Measure angles in degrees ($^{\circ}$) and identify: angles at a point and one whole turn (total 360°); angles at a point on a straight line and $\frac{1}{2}$ a turn (total 180°); and other multiples of 90° .

^(Y6) Interpret and construct pie charts and line graphs and use these to solve problems; calculate and interpret the mean as an average.

Geography: use the eight points of a compass, grid references, symbols and key and maps; use fieldwork to observe, measure, record and present human and physical features.

Science: ^(Y6) *Living things and their habitats* - describe how living things are classified into broad groups according to common observable characteristics; identify how animals and plants are adapted to suit their environment in different ways.

Physical Activity: ^(KS2) Take part in outdoor and adventurous activity challenges both individually and within a team.

Linking the residential learning with progression back at school:

Many schools use their residential experience as a starting point for work back at school, including writing up the freshwater investigation using scientific language and using the campfire stories as a stimulus for a piece of creative writing.

What is included in the price and how to book:

- Activities from the afternoon on the day of your arrival to a final morning of activities on the day of departure. This includes evening activities. Sessions start at 9.30am, meaning children are kept active and engaged throughout their stay.
- Meals from the evening of on the day of arrival until lunch on the final day. Supper is a two-course meal, with a range of options and dietary requirements are catered for. We provide afternoon cake and fruit, and a cooked breakfast.
- Accommodation for the duration of your course. Rooms will be available from 5pm on the day of arrival and we ask people to depart rooms on the final day at breakfast time.

***These special prices are only valid from 18th November 2019 - February 28th 2020. The special price is available for groups of 24 children and above.**

How to book

Contact us via ✉ SSEOutdoors@somerset.gov.uk or ☎ 01278 741270 to discuss possible dates and confirm costs.

We will then send you our booking conditions and a booking form. Once we receive the completed form we can confirm the booking.

About us and our centres



Somerset Outdoor and residential Learning Service (SORLS) is part of Somerset County Council and runs 4 centres located in the Quantocks and Mendip Areas of Outstanding Natural Beauty. We work with over 14,000 young people a year across Charterhouse, The Outdoor Centre, Kilve Court and Greatwood. Find out more at www.SSEOutdoors.co.uk