



# Risk assessment form (H&S)

<b>Name of assessor(s)</b>	Tom Tier & Ian Constable	<b>Group / Establishment:</b>	SORLS / SSE
<b>Date</b>	December 2018		

<b>What is the workplace / activity / equipment / conditions (delete as appropriate) being assessed:</b>	<b>How was the assessment done?</b> e.g. desktop exercise, site visit, in consultation with employees, managers, safety representatives?	<b>Next review date:</b>
		January 2020
<b>Bushcraft</b> activities take place in a woodland near Pardlestone Lane. It can include teaching participants fire lighting, knife skills, cordage or camp craft. (Shelter building can happen in the same area, either as a standalone or as part of a Bushcraft session. See Shelter Building Risk Assessment).	Completed by Senior Instructor & Lead Instructor	<b>Mobile reception / nearest landline</b>
		Outdoor Centre

Who could be harmed, and how?	What is already being done to control the risks?	*Risk Rating Severity x Likelihood			What further action is recommended to reduce risks further?	Action by whom?	Date action due	Date action done
		S	L	S x L				
<b>All participants</b> – slips, trips & falls	<ul style="list-style-type: none"> <li>Activity run in accordance with SOP and activity overview</li> <li>Safety briefing for all participants</li> <li>Constant monitoring throughout the session</li> <li>Potential hazards pointed out, branches, logs, uneven ground</li> <li>Area to be checked before the start of every session</li> <li>Walking expected at all times</li> </ul>	2	3	6				
<b>All participants</b> – walking into eye level branches/ branches being flicked,	<ul style="list-style-type: none"> <li>Safety brief for all participants</li> <li>Continuous monitoring throughout the session</li> <li>Remove branches if possible</li> <li>Activity run in accordance with SOP's and the</li> </ul>	2	2	4				

Who could be harmed, and how?	What is already being done to control the risks?	*Risk Rating Severity x Likelihood			What further action is recommended to reduce risks further?	Action by whom?	Date action due	Date action done
		S	L	S x L				
collecting sticks, branches & logs. Catching other team members with the ends of sticks or branches, poked eyes	activity overview <ul style="list-style-type: none"> <li>Safety brief for all participants</li> <li>Boundaries set out to the whole group</li> <li>Potential hazards pointed out</li> <li>All briefed on carrying wood correctly</li> <li>Walking at all times to be communicated</li> <li>Continuous monitoring of group and their behaviour</li> </ul>	3	2	6				
<b>All participants</b> – cooking around the fire. Any injury from burns, scalds etc	<ul style="list-style-type: none"> <li>Clear instructions about fire safety</li> <li>All long hair to be tied back</li> <li>All clothing to be secure</li> <li>Set boundaries that participants should not cross</li> <li>Ask the participants to kneel or remain still whilst cooking. To prevent falling or tripping around the fire</li> <li>Only instructor to handle hot pans, heat proof gloves to be worn</li> <li>Continuous monitoring of participants</li> </ul>	3	2	6				
<b>All participants</b> – knife skills. Cuts or stabbing wounds	<ul style="list-style-type: none"> <li>Clear instructions of how to hold, use &amp; pass knives</li> <li>Use the bubble method which allows the participant space to work</li> <li>Return the knife to the locking mode / into sheath when not in use</li> <li>Continuous monitoring of participants &amp; behaviour</li> </ul>	4	2	8				
<b>All participants</b> – fire lighting, burns, scalds etc	<ul style="list-style-type: none"> <li>Work in pairs or small groups</li> <li>Clear safety brief for working with fire lighters</li> <li>Ask staff to help with lighting and monitoring</li> <li>All long hair to be tied up</li> <li>Continuous monitoring of all participants &amp; behaviour</li> </ul>	5	1	5				

Who could be harmed, and how?	What is already being done to control the risks?	*Risk Rating Severity x Likelihood			What further action is recommended to reduce risks further?	Action by whom?	Date action due	Date action done
		S	L	S x L				
	<ul style="list-style-type: none"> <li>If making charcoal or charcloth then gloves should be used to handle the hot tin</li> </ul>							
<b>All participants</b> – windy / extreme weather	<ul style="list-style-type: none"> <li>Weather forecast to be checked prior to start of session</li> <li>Stop for a break if needed</li> <li>Session ceased if needed, check with Senior management</li> </ul>	4	2	8				
<b>All participants</b> – fire lighting instruments lost or stolen	<ul style="list-style-type: none"> <li>Lighters, strikers, matches to be counted out and back in after use</li> <li>Close supervision of equipment</li> </ul>	3	1	3				

\* [Click here](#) for guidance in calculating Risk Rating. Rate the **severity** of the potential harm (between 1-5, where 5 is fatal) and the **likelihood** of the harm occurring (again 1-5 where 5 is very likely). Guidance is at [HS 004](#).

**Please now pass this assessment to your manager for approval**

<b>Name of assessor's manager:</b>	Kirsty Darlington	<b>Date:</b>		<b>Manager's comments</b>	
<b>Signature:</b>					